**План-задание для самостоятельной работы обучающихся 1 «Б» класса НОО МОУ ИРМО «Марковская СОШ» в связи с актированным днем /14.12.2023/**

**Учитель: Бразаускайте Александра Владиславовна**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Класс** | **Дата учебного задания** | **Предмет по расписанию** | **ФИО учителя** | **Теоретический материал (с указанием источника информации)** | **Тренировочные задания или вопросы** | | **Контрольное задание (на проверку учителю)** | **Онлайн урок в Сферуме** |
| **Вторник-12.12.2023** | | | | | | | |  |
| **1 «Б»** | **14.12.2023** | ***Русский язык*** | *Бразаускайте А.В.* | **Тема:** *Закрепление написания строчной и заглавной букв Г, г*  *Российская электронная школа*  <https://resh.edu.ru/subject/lesson/4152/start/271781/> | Прописи ч.3  Стр. 1-2 | | Выполнить карточку №1 в тетрадь | 8:50-9:20 |
| ***Математика*** | *Бразаускайте А.В.* | **Тема:** *Свойства группы объектов, группировка по самостоятельно установленному свойству*  <https://www.youtube.com/watch?v=dCqtmwUqsxE>  Видео урок | Выполнить рабочий лист. Будет отправлен отдельным файлом. | | Выполнить карточку №2 | 9:40 – 10:10 |
| ***Окружающий мир*** | *Бразаускайте А.В.* | **Тема:** *Ты – пешеход*  Видео урок  <https://www.youtube.com/watch?v=529OMmd0qyI&list=PLPCZa4Drmlmi4e3u369kt7gPEDl6U8MRV&index=2>  <https://www.youtube.com/watch?v=t_TTjJnzL5w>  Послушать песенку «Светофор наш друг» | Ответить на вопросы   1. Что такое светофор? 2. В каком порядке на светофоре располагаются цвета? 3. Что еще помогает нам перейти дорогу? 4. Какие дорожные знаки вы знаете? 5. Какой знак стоит возле школы?   Нарисовать на листе а4 знакомые вам дорожные знаки для пешехода. | | | 10:30-11:00 |
| ***Технология*** | *Бразаускайте А.В.* | **Тема:** *Объемная композиция. Проект («Аквариум», «Морские обитатели»)*  Видео урок  <https://www.youtube.com/watch?v=8l6aCtGXL8s> | Выполнить работу по видео уроку | | | - |
| ***Физическая культура*** | *Наджотзода Н.О* | **Тема:** *Основные правила и техника выполнения норматива комплекса ГТО. Поднимание туловища из положения лежа. Наклон вперед из положения стоя на гимнастической скамье.*  <https://fk12.ru/books/fizicheskaya-kultura-1-4-klassy-lyah> | Выполнить Комплекс ОРУ на месте 1,2,3 стр 117-119 | Просмотреть видео  <https://www.youtube.com/watch?v=SIl5MDT3Qt4>  <https://www.youtube.com/watch?v=ng3URvKlYlg> | |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Карточка №1**  **Прочитай. Спиши. Поставь ударение, подчеркни гласные буквы, раздели слова на слоги. Проверь.**  Лимоны, Ирина, бобры, бананы, голуби, огород, добро, Диана, двор, дрова, вода. | **Карточка №2**  *Прочитай внимательно задачу. О ком или о чём говорится в ней? Подумай, какие слова возьмёшь для краткой записи. Запиши краткую запись. Каким действием будешь решать задачу. Почему? Запиши решение и полный ответ.*   1. В вазе лежало 5 красных яблок и 3 зелёных. Сколько всего яблок лежало в вазе?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  1. У Коли 6 марок, а у Юры – 4 марки. Сколько всего марок у мальчиков?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |